

<p><b>Palau</b></p> <p><b>Table B. Data Categories and Indicators</b></p> <p><b>Socio-demographic Data</b></p>
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**DATA CATEGORY:** Education  
 National Descriptor:  
*(if different, please indicate)*

**BASIC COMPONENTS:** Resource inputs. Measures of student progress. Educational attainment.

**ENCOURAGED EXTENSIONS:** Disaggregated resources data. Enrollment rates. Standardized achievement scores.  
 (as applicable)  
 Country-Specific Indicator:  
*(if different, please indicate)*

**Information applies to:** Data Category Only  
*(select from drop down list)*

**CONTACT PERSON(S):**  
*(Enter the contact information of a person in the following order on separate lines: Name, Title, Agency, Address, Telephone, Fax, E-mail Address. Leave a blank line between two persons' information.)*

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**DATE METADATA UPDATED:** November 2002

<b>I. Data Characteristics</b>
<p><b>Coverage</b>  <i>Briefly describe the key characteristics of the data; i.e., the features of which a user must be aware to use</i></p>

<i>the data appropriately. These include the unit of measure, scope (e.g., geographic, institutional, product), statistical characteristics (e.g., seasonal adjustment, index number base year), basic data source, and accounting conventions.</i>
The Palau education statistics covers all educational institution throughout Palau. Data are compiled by the Ministry of Education but not published by them. The Statistics Office collects the raw data in mid January each year from the Ministry of Education and publishes them in the Annual Statistical Yearbook. Type of information collected are numbers of enrollment beginning in preschool through the one local college. Pre-school information is limited to total enrollment, number of schools and classrooms, teachers and assistant teachers. Elementary and secondary school information are more detail. Types of information provided are individual school enrollment by sex and grade, number of teachers to include all school support personnel. Information provided for preschoolers, elementary and secondary schools are presented by individual institutions, for both private and public schools. The Palau Community College information provided are similar to those at the lower level with additional details. Additional information for the college students includes area and level of study. Finally 2000 Population Census tables also give aggregates of enrollment by level and education attainment.
<b>Periodicity:</b> <i>Identify the frequency of compilation and dissemination of the data (e.g., monthly, quarterly, annual)</i>
Annually
<b>Timeliness:</b> <i>Identify the lapse of time between the end of a reference period (or a reference date) and the dissemination of the data.</i>
The Statistical Yearbook is disseminated 9 months after the referenced period. (July)

<b>II. Quality</b>
<b>Documentation of Methodology:</b> <i>Identify any publicly available statement of methodology that describes how the data are compiled and the sources of data.</i>
The data are compiled by the Ministry of Education using their administrative records.
<b>Data to Support Cross-checks and Assurance of Reasonableness:</b> <i>Describe the kind and extent of detail of published data, the statistical frameworks (including accounting identities and statistical relationships), and the comparisons and reconciliations that are available to assist users in assessing the quality of the data.</i>
The Ministry of Education's administrative data are very reliable as they are used to support their annual Budget Request and other planning purposes. Ministry of Education's administrative data are requested by the Statistics Office, formatted and published in our annual Statistical Yearbook every July.

<b>III. Plans for Improvement</b>
<i>Describe short-term (in the next year) and medium-term (2-5 years) plans for making improvements in the data category and note any improvements that have been implemented in the past two years. Technical or other assistance needs that may be required for implementing these plans should also be noted, if applicable. If it has been determined that there are no shortcomings that need to be addressed, this determination should be explicitly stated.</i>
<b>Recent Improvements:</b> Need to Consult with the Ministry of Education.
<b>Short-Term Plans:</b> Need to Consult with the Ministry of Education.
<b>Medium-Term Plans:</b> Need to Consult with the Ministry of Education.
<b>Technical Assistance/Financing Needs/Other Prerequisites:</b>
<b>Short-Term:</b> Need to Consult with the Ministry of Education.
<b>Medium-Term:</b>

Need to Consult with the Ministry of Education.

<b>IV. Dissemination Formats</b>	
<i>For each publication or data release, check the box corresponding to the frequency of release and indicate the title and language(s) on the next line. Identify an appropriate contact person, if different from first page.</i>	
<b>Hard Copy:</b>	
<i>News Release:</i>	<input type="checkbox"/>
<b>Publication:</b>	
<i>Weekly:</i>	<input type="checkbox"/>
<i>Monthly:</i>	<input type="checkbox"/>
<i>Quarterly:</i>	<input type="checkbox"/>
<i>Annual:</i>	<input checked="" type="checkbox"/>
Published in the Annual Statistical Yearbook every July each year.	
<i>Other:</i>	<input type="checkbox"/>
<b>Electronic:</b>	
<i>Internet:</i>	<input type="checkbox"/>
<i>Other Online:</i>	<input type="checkbox"/>
<i>CD-ROM:</i>	<input type="checkbox"/>
<i>Diskette:</i>	<input type="checkbox"/>
<i>Other (specify):</i>	<input type="checkbox"/>
<i>None:</i>	<input type="checkbox"/>